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Newsletter

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Want to learn more about IECPCP? The project team has compiled a list of over 50 related published articles. Contact us if you would like to review them.

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Recruitment Passes the Half-Way Point

Since May of 2007, The IECPCP-H project team has been busy meeting with learners, presenting the learner with the self-learning module and inviting the learner to provide feedback on their learning experience. The module is being implemented in four locations within SCO: The second floor of Saint Vincent Hospital, complex continuing care; the third floor of Care of the Elderly and rehabilitation, Élisabeth Bruyère Health Centre; the Palliative Care Unit and the second floor at Résidence St. Louis. One hundred and thirty one learners have been approached, 60 from areas where the module is being introduced and 74 from other areas in SCO Health Service. A total of 51 consents have been received and the project team awaits consents and sub missions from many of the learners who are currently on placement. It is intended that recruitment will continue until the end of January 2008.

Health Canada to Undertake a Site Visit of the Project

On December 3, 2007 representatives of Health Canada will be on site at SCO Health Service to meet with project representatives and explore in depth the status of the project, the success and challenges faced and to identify the next steps for carrying the project goals forward. The project team looks forward to the meeting as it will give a chance to reflect on the qualities of the project that are not necessarily captured within the status reports regularly submitted to Health Canada. The project team will review the overall

Project Developments Presented at Local, National and International Conferences

A great deal of interest has been shown in the IECPCP&H project. Although the project is only in the implementation stage, project representatives have been invited to present at six local, national and international events. In the spring, project representatives facilitated a workshop at the Canadian Association for Medical Education. This was a prelude to what has turned out to be a busy Fall including a local presentation at the Regional Geriatric Assessment Program forum, a national presentation at the Canadian Hospice and Palliative Care Association, a national presentation at the inaugural conference on Educating Health Professionals and an international presentation at Collaborating Across Borders", an Interprofessional health education conference held in Minneapolis. The presentations have been well received and the project continues to prepare abstracts for conferences coming up in 2008.

project status, report on the progress of the evaluation and share with Health Canada some of the project outcomes such as the creative summaries that have been received. Steering committee members are invited to attend.

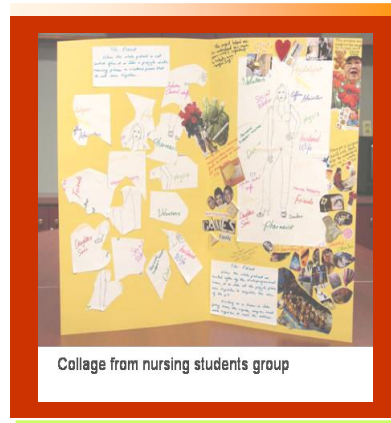


Partners

The First Creative Summaries Shared with the Project and the Clinical Teams

Although the project is being monitored through a comprehensive objective evaluation, the project team has been anxiously awaiting the first subjective outcome from the project; the creative summaries of the learners. The first to arrive was a music compilation created by a social work learner who brought together specific songs that were important to a person in her care. This project focussed on the Historical Perspective” pillar of the Humanities Framework. Subsequent creative summaries have focused on different Pillars of the Humanities and have included a collage, a poem, a pastel sketch, a collection of photos and a journal reflection. Each learner has received a certificate of completion and all consenting learners will have their creative summaries displayed in a showcase celebrating their expressions. In addition, small posters of each creative summary are being

reproduced and posted in the clinical areas where they were created in an effort to acknowledge the clinical team that supported the learner.



Project Resources on the Intranet and on the Internet

Project resources have been provided through a variety of channels to create easier access for learners and the clinical teams that support them. While copies of the tools and the self-learning module are always available from the project team, materials were also made available through workshops for clinical teams and supervisors. More recently the project has posted material on both the SCO Health Service Intranet and the public internet. Anyone with an SCO e-mail account can visit the education staff development section of the Intranet and view or download the various self learning

modules, the facilitator’s guide, the meeting videos and the checklist tools. The direct link is:

http://infontet/bins/selfpaced_course_template.asp?cid=619-672-7871&lang=1

In addition, the project had made the videos and checklist tools available to all learners and the general public so that they may be downloaded and viewed off-site at the learner’s convenience. These resources can be found within the Senior’s Health Research Transfer Network web site,

within the “End of Life” Community of Practice. The direct link is:

https://www.ehealthontario.ca/portal/server.pt/gateway/PTARGS_0_2_329_233_0_43/http%3B/cmsv1.srv.ehealthontario.ca/API/eHealth/Health+Sector/Seniors+Health/Seniors+Health+Research+Transfer+Network/Communities+of+Practice/End+of+Life+Care/IEPCPandH.htm?lcache=en

Next Steps: Planning for Sustainability

Project implementation to date provides support for the “proof of concept” of the project. The evaluation results will help to refine the self learning module and adapt it for a broader range of circumstances. In the coming months the project team will be collating the evaluation results and analysing the indicators to determine ways in which to improve the module and the learning process. In addition, the project team, through the leadership of the Steering Committee, will be developing a sustainability plan that will support the

use of the project assets following project completion. These assets include the self learning module or adaptations of it, the experience gained through the implementation process and the lessons learned through the evaluation. The sustainability plan will address roles and responsibilities of the clinical team, the learning office and the clinical supervisors/ preceptors, all of whom support learners at SCO Health Service. The sustainability plan will also

describe the best methods for implementing the self learning module in various circumstances and how materials should be made available to learners and the teams that support them.

“Serendipitous Ripples”

The project gains its momentum from the ability to respond effectively to the dynamic circumstances surrounding project implementation. From project inception it has been recognized that the project could be driven as much by unanticipated factors as by the factors within the project’s control. In recognition of this, the project team has been tracking “serendipitous ripples” that have occurred along the way that support project goals but were not anticipated within the original project conception. Some examples to date include:

- being able to incorporate pre-existing team meeting videos and a family conference video into the learning module;
- providing project materials for faculty who wish to incorporate those materials into class room presentations
- providing workshops for learners who may not be using the module but would like some exposure to the module resources.